STUDY MODULE DESCRIPTION FORM						
Name of the module/subject Advanced technologies for surface water treatment				Code 1010101251010137720		
Field of	study		Profile of study (general academic, practical	Year /Semester		
Envi	ronmental Engin	eering First-cycle Studies	s (brak)	3 / 5		
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) elective		
Cycle o	f study:		Form of study (full-time,part-time)			
First-cycle studies full-time						
No. of h	ours			No. of credits		
Lectu	e: 15 Classes	: 15 Laboratory: -	Project/seminars:	- 4		
Status of		program (Basic, major, other)	(university-wide, from another	field)		
		(brak)		(brak)		
Education areas and fields of science and art ECTS distribution (number and %)						
Responsible for subject / lecturer: dr hab. inż. Alina Pruss email: alina.pruss@put.poznan.pl tel. 61 665 34 97 Faculty of Civil and Environmental Engineering ul. Berdychowo 4, 60-965 Poznań						
Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Student should have a basic knowledge mathematics, chemistry, fluid mechanics and general knowledge from environmental engineering.				
2	Skills	Student should be able to perform the fluids.	orm mathematical calculations, physical, chemical, mechanics of			
3	Social competencies	Awareness to constantly update and supplement knowledge and skills.				
Assu	mptions and obj	ectives of the course:				
Knowledge of water treatment processes as well as principles of design and operation of water treatment facilities. Creation an ability for solving problems concerning designing, investment and operation of installation and facilities of water treatment plants, including sludge management.						
	Study outco	mes and reference to the	educational results for	r a field of study		
Knov	/ledge:					
	lent has structured and V03, K2_W04, K2_W0	d theoretically founded knowledge )7]]	of methods of water treatmen	t		
<ol> <li>Student has an ordered knowledge of design methods of basic technological processes used in the raw water treatment technology - [K2_W03, K2_W04, K2_W07]</li> </ol>						
Skills:						
Social competencies:						
1. Student understands the need for teamwork in solving theoretical and practical problems - [K2_K03]						
2. Student understands the different roles in teamwork and the need for information and knowledge exchange in a group work - [K2_K03, K2_K04]						
3. Student understands the need for a systematic deepening and broadening his/her competences - [K2_K01]						

## Assessment methods of study outcomes

Written exam - A total of 10 open or test questions. For each question the maxim evaluation depending on the number of points obtained:	0. Criteria of					
Number of points - rating						
91 -100 very good (5.0)						
81 - 90 good plus (4,5)						
71 - 80 good (4.0)						
61 - 70 sufficient plus (3,5)						
50 - 60 satisfactory (3.0)						
Below 50 points - insufficient (2.0)						
Course description						
Processes and object of water treatment: coagulation, storage and installation of reagents, mixing tanks, flocculation tanks; sedimentation, rectangular and vertical clarifiers, sludge blanket clarifiers, tube settler; slow sand filtration, rapid filtration, direct filtration, rapid filters, granular carbon filters, filtration materials, filter backwashing, drainage systems.						
Learning methods:						
Lecture: Lecture using multimedia presentations, combined with discussion with the listeners.						
Classes: practice method using multimedia presentation.						
Basic bibliography:						
1. Apolinary L. Kowal, Maria Świderska - Bróż, Oczyszczanie wody, PWN, Warszawa 2009						
2. Anna M. Anielak, Wysokoefektyne metody oczyszczania wody, PWN, Warszawa 2015						
3. Apolinary L. Kowal, Maria Świderska - Bróż, Oczyszczanie wody, PWN, Warszawa 2009						
4. Anna M. Anielak, Wysokoefektyne metody oczyszczania wody, PWN, Warszawa 2015						
Additional bibliography:						
<ol> <li>M.M. Sozański, Peter M. Huck, Badania doświadczalne w rozwoju Technologii Uzdatniania Wody, Monografie Komitetu Inżynierii Środowiska PAN, vol. 42, Lublin 2007</li> </ol>						
2. MWH, Water Treatment Principles and Design (Secondo Editio, Revised by J. C. Crittenden, R. R. Trussell, D. W. Hanol, K. J. Howe and G. Tchobanoglous), John Wiley &38;38; Sons, Inc., Hoboken, NY, 2005.						
3. M.M. Sozański, Peter M. Huck, Badania doświadczalne w rozwoju Technologii Uzdatniania Wody, Monografie Komitetu Inżynierii Środowiska PAN, vol. 42, Lublin 2007						
4. MWH, Water Treatment Principles and Design (Secondo Editio, Revised by J. C. Crittenden, R. R. Trussell, D. W. Hanol, K. J. Howe and G. Tchobanoglous), John Wiley & Sons, Inc., Hoboken, NY, 2005.						
Result of average student's workload						
Activity	Time (working hours)					
1. Participation in lectures (contact hours)	15					
2. Participation in classes (contact hours)	15					
3. Consulting (contact hours)	20					
4. Classes preparation	25					
5. Exam preparations	25					
Student's workload						
Source of workload	hours	ECTS				
Total workload	100	4				
Contact hours	2					
Practical activities	0					
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